MARMADUKE SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Marmaduke High School offered 6 programs of study in 6 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

------ LITERACY ------ GEOMETRY ------

PCT of concentrators proficient in Literacy: 33.33%

PCT of concentrators proficient in Geometry 50.00%

Consortia/DistrictTarget: 64.48%

Consortia/District Target: 64,29%

District.rating: Below Target Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 90.48% Consortia/District Target: 59.03%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 85.83% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00% Consortia/District Target: 94.34%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.29% Consortia/District Target: 93.65%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 54.35% Number of seniors compared to completers 62.50%

ACCREDITATION STANDARDS DETAIL

Marmaduke High School offered 6 programs of study in 6 different career cluster pathways.

Administrative Support

Office Administration Approved

Animal Systems

Animal Systems Approved

Early Childhood Development & Services

Child Care Guidance, Management & Servic Approved

Family & Community Services

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical S Approved

Web and Digital Communications

Digital Communications Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
MARMADUKE HIGH SCHOOL	381	85.83%
Agriculture	82	95.12%
Agricultural Mechanics	17	100.00%
Agriculture Science & Technology	41	90.24%
Animal Sciences	13	100.00%
Biological Animal Science	11	100.00%
Business and Marketing	150	86.67%
Desktop Publishing I	70	71.43%
Desktop Publishing II	66	100.00%
Office Management	14	100.00%
Family and Consumer Sciences	149	79.87%
Child Care Guidance, Mgmt & Services	16	93.75%
Child Development	23	78.26%
Family & Consumer Sciences	34	91.18%
Family Dynamics	17	94.12%
Food & Nutrition	32	43.75%
Nutrition & Wellness	1	100.00%
Parenting	26	92.31%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	25
Agricultural Power, Structural & Technical Systems	4
Animal Systems	4
Child Care Guidance, Management & Services	1
Family & Consumer Sciences Education	9
Office Administration	7